



SOLAR ENERGY FOR THE CLASSROOM



Provided by Pierce Cedar Creek Institute
www.cedarcreekinstitute.org

Activity Overview

Grade Level: 6-8

General Description

During this activity, students will review energy concepts and information through the use of a game similar to Jeopardy.

Learning Outcome

Learning outcomes depend on the topics selected. This game serves as an assessment tool to determine what students have learned about various energy concepts.

Science Content Standards

Depends on topics selected

Energy Challenge Game

Materials

- Transparencies and overhead projector
- Post-it notes

Methods

1. Make a list of energy topics on the board (See Energy Challenge Game Topics).
2. Make an overhead transparency of the game board.
3. Cover the answers with slips of paper that can easily be removed (post-its work very well).
4. Have the students play as individuals or as teams.
5. Share the following rules of the game:
 - The students select an energy topic and must select the clues in number amounts in order, beginning with 100.
 - The clue and the topic provide the information for the answer, which must be asked in the form of a question. Example: Topic = Renewable Energy Resources for 100. Clue = This process uses sunlight to produce sugars and release oxygen. Answer = What is photosynthesis?
 - When the topic and number amount are selected the teacher reveals the clue and reads it. Students then raise their hand if they believe they know the question. The player or team that gets the correct answer then chooses the next clue. If they answer incorrectly, the number is subtracted from the score and a different team has the opportunity to answer the questions.
 - When the first topic is complete, students can select another topic. Play as long as you would like. You can keep totals and have prizes for top performers.
 - Using the game format, have students develop additional topics related to energy and share them with the class. Other suggested topics could be nonrenewable energy, energy history, energy then-1900, coal, petroleum, transportation in our community, global energy, and energy conservation.

Source: This activity was adapted from a *PLT Energy & Society* activity entitled *Energy Challenge Game*.

Energy Challenge Game Topics:

FORMS OF ENERGY	RENEWABLE ENERGY SOURCES	POTENTIAL OR KINETIC	ENERGY & SOCIETY
<p>100</p> <p>MOVING OBJECTS -- LIKE A CAR</p>	<p>100</p> <p>MOST COMMONLY USED FORM IS WOOD</p>	<p>100</p> <p>STORED ENERGY</p>	<p>100</p> <p>GREATEST SOURCE OF ENERGY FOR THE EARTH</p>
<p>200</p> <p>THIS FORM OF ENERGY IS STORED IN WOOD, FOSSIL FUELS AND FOOD</p>	<p>200</p> <p>OBJECT USES NUCLEAR FUSION TO RECH TEMPERATURES OF 15 MILLION DEGREES CENTIGRADE</p>	<p>200</p> <p>EVERYTHING THAT IS MOVING</p>	<p>200</p> <p>WIND, WATER, SOLAR AND BIOMASS ARE EXAMPLES OF THIS TYPE OF ENERGY</p>
<p>300</p> <p>THE SPLITTING IS CALLED FISSION, THE COMING TOGETHER OF ATOMS IS CALLED FUSION</p>	<p>300</p> <p>SOURCE IS USED TO SPIN PROPELLER LIKE TURBINES</p>	<p>300</p> <p>SNOW ON TOP OF A MOUNTAIN</p>	<p>300</p> <p>GROUP OF FUELS PROVIDING ALMOST ALL OF AMERICA'S ENERGY NEEDS</p>
<p>400</p> <p>WHEN MOVING ELECTRONS ARE FORCED ALONG A PATH OF COPPER WIRE</p>	<p>400</p> <p>HEAT GENERATED BY NATURAL PROCESSES BENEATH THE EARTH'S SURFACE</p>	<p>400</p> <p>A WOOD PILE</p>	<p>400</p> <p>20 GALLONS OF GASOLINE CAN BE REFINED FROM ONE BARREL OF THIS</p>
<p>500</p> <p>VISIBLE WAVELENGTHS AND INVISIBLE WAVELENGTHS LIKE X-RAYS</p>	<p>500</p> <p>ONLY RENEWABLE RESOURCE THAT HAS TO BE MADE</p>	<p>500</p> <p>LEGS PUMPING THE PEDALS OF A BIKE</p>	<p>500</p> <p>#1 PROVIDER OF ENERGY FOR ELECTRICITY PRODUCTION</p>

Energy Challenge Game Answers:

FORMS OF ENERGY	RENEWABLE ENERGY SOURCES	POTENTIAL OR KINETIC	ENERGY & SOCIETY
<p>100</p> <p>WHAT IS MECHANICAL ENERGY?</p>	<p>100</p> <p>WHAT IS BIOMASS?</p>	<p>100</p> <p>WHAT IS POTENTIAL?</p>	<p>100</p> <p>WHAT IS SOLAR?</p>
<p>200</p> <p>WHAT IS CHEMICAL ENERGY?</p>	<p>200</p> <p>WHAT IS THE SUN?</p>	<p>200</p> <p>WHAT IS KINETIC?</p>	<p>200</p> <p>WHAT IS RENEWABLE?</p>
<p>300</p> <p>WHAT IS NUCLEAR ENERGY?</p>	<p>300</p> <p>WHAT IS WIND?</p>	<p>300</p> <p>WHAT IS POTENTIAL?</p>	<p>300</p> <p>WHAT ARE FOSSIL FUELS?</p>
<p>400</p> <p>WHAT IS ELECTRICAL ENERGY?</p>	<p>400</p> <p>WHAT IS GEOTHERMAL?</p>	<p>400</p> <p>WHAT IS POTENTIAL?</p>	<p>400</p> <p>WHAT IS PETROLEUM?</p>
<p>500</p> <p>WHAT IS RADIANT OR LIGHT ENERGY?</p>	<p>500</p> <p>WHAT IS HYDROGEN?</p>	<p>500</p> <p>WHAT IS KINETIC?</p>	<p>500</p> <p>WHAT IS COAL?</p>